SKH Chan Young Secondary School

Annual School Plan

2026/27

Last updated: 6 October 2026

School Vision & Mission

Vision

The school endeavors to provide an all-round Christian education, and nurture students' motive for seeking the truth so that they can find pleasure in life, realize their aspirations and eventually become citizens with worldwide vision.

Mission

To provide an ideal and happy learning environment through an all-round Christian education so that students can have a balanced development in seven major learning areas: spiritual, intellectual, moral, social, physical and artistic, Chinese culture and Information Technology studies. This helps them attain a positive attitude, value, knowledge and skills of lifelong learning so as to glorify God and do good for the individual, family, society, country and whole world.

SKH Chan Young Secondary School
Annual School Plan
2026/27

Major Concerns of the 2025/26 – 2027/28 School Development Cycle

1. Holistic support to enhance students' wellbeing and development

2. Nurturing a learning community by strengthening students' learning skills and ethical use of technology

Based on the achievements, feedback and reflections in 2025–2026 (with reference to APASO data and stakeholder surveys), the school has identified the following follow-up actions:

1. Holistic support to enhance students' wellbeing and development
   - To implement mental and physical health initiatives that support balanced habits and a healthy lifestyle when students navigate academic and personal challenges.
   - To strengthen Careers and Life Planning and student nurturing support through strength-based development and parental engagement, helping students build purpose, confidence, and positive attitudes.
   - To provide wider opportunities for students to demonstrate generic skills and positive values through STEAM, leadership development, language arts, and service learning, so as to broaden horizons beyond the classroom.
   - To foster a supportive learning environment that meets learner diversity by reviewing and refining homework, assessment arrangements, and key student-management measures.
   - To strengthen Life-wide Learning lessons to ensure balanced and progressive coverage of whole-person development.

2. Nurturing a learning community by strengthening students' learning skills and ethical use of technology
   - To strengthen students' self-directed learning through structured routines and reflective learning practices, and to establish a whole-school policy for the ethical and effective use of emerging technologies (including AI) for students, teachers, and parents.
   - To facilitate deeper learning through appropriate scaffolding and learning design, leveraging technology to support feedback, practice, and personalised learning processes.
   - To strengthen cross-curricular learning through project learning and collaboration across subjects, enabling students to apply knowledge and skills in authentic contexts.
   - To broaden students' knowledge base and strengthen "reading to learn" through extended reading tasks and enhanced collaboration with the school library.
   - To extend Language Across the Curriculum (LAC) to more EMI subjects to strengthen students' generic skills in learning and communication.
   - To develop students' positive learning habits and attitudes to relieve study stress and strengthen readiness for public examinations.

SKH Chan Young Secondary School - Annual School Plan (2026/2027)

Major concern 1: Holistic support to enhance students' wellbeing and development

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students are able to access timely nurturing support by teachers and specialists and demonstrate help-seeking skills	1. Organize professional development workshops for teachers on counseling skills, early identification and intervention. 2. Strengthen understanding of students' learning and wellbeing needs through systematic observation and surveys, and establish clear referral pathways for timely support. 3. Provide wellbeing talks and support for students and teachers to sustain a stable and caring support network for students.	• Students' and parents' views on student support and development are improved • An increased number of students agree that they feel better supported	• School-based Survey • Stakeholder Survey.	Student Nurturing Committee Staff Development Team	Life-wide Learning and Sister School Grant LevelMind @Jockey Club

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students develop healthy routines, resilience, and a positive self-image in a safe and positive learning environment	1. Empower class teachers in pastoral care, class ethos and maintaining a positive classroom environment. 2. Deliver life education through class teacher periods and LWL lessons, with a focus on healthy routines, resilience, and stress management. 3. Enhance timely recognition of students' positive behaviour, effort, and achievements to strengthen growth mindset and self-image. 4. Implement, monitor, and refine revised homework and assessment arrangements to reduce unnecessary stress and support learner diversity. 5. Review and implement structural modifications to the school timetable to create dedicated space for physical and aesthetic development. 6. Upgrade sports & counselling facilities to strengthen supportive environments and student wellbeing. 7. Establish "Health Ambassadors" to promote healthy habits and positive peer influence among students. 8. Provide parent education on the "Promotion of Healthy, Happy and Balanced Development of Adolescents" to strengthen home–school support.	•An increased number of students showing they have a positive self-image • Students' and parents' views on student support and development are improved •An increased number of students feel more confident in their studies • An increased number of students agree that they can demonstrate self-management and life skills in their daily lives. • 70% of students agree that they are satisfied with their school lives • An increased number of students participate in regular physical activities	• APASO Survey • Stakeholder Survey. • Observation by teachers	Student Nurturing Committee Academic Committee Moral & National Education Committee Publication & Media Committee PTA & Parent Education Unit School Administration / Facilities Team	School budget Special infrastructure grants Life-wide Learning and Sister School Grant LevelMind @Jockey Club

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students demonstrate proper values, respectful behaviour, and responsible attitudes in daily school life	1. Infuse values and attitude education into the teaching of different subjects, class teacher periods and LWL lessons.	• An increased number of students showing they have positive values • A reduction of number of disciplinary records	• APASO Survey • School-based Survey • Discipline records • Observation by teachers	Moral & National Education Committee Academic Committee All subject panels & committees	NIL.
Students understand themselves and are able to make informed decisions in life planning	1. Strengthen the structured life planning curriculum and support implementation through implementation through a Student Life Planning Portfolio, focusing on self-understanding, goal setting, and decision-making 2. Provide individual consultation to senior form students, especially for further studies and JUPAS pathways 3. Expand external partnerships for career exposure and hands-on experiences 4. Utilize CloudSAMS as a database to strengthen alumni connection and student support for exposure, mentoring, and pathways	• Students' and parents' views on student support and development are improved • An increased number of students feel that they have better self-understanding of pathways for further education	• APASO Survey • School-based Survey • Consultation completion logs • Post-activity student evaluations	Careers & Life Planning Committee IT Committee	School budget Life-wide Learning and Sister School Grant

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students broaden horizons and develop interests to unleash their potential through diverse learning experiences beyond the classroom	1. Encourage student participation in territory-wide activities and learning experiences to broaden exposure 2. Organize inter-school student exchanges to strengthen perspective-taking and learning beyond the classroom 3. Enrich and implement junior-form curriculum to broaden global awareness and connect learning to life-wide learning experiences 4. Organize study tours with varied learning objectives, ensuring reflection and sharing to consolidate learning	• 70% of students agree that the activities are helpful •An increased number of students feel that they have higher awareness on cross-school collaboration and international issues •An increased number of students participate in territory-wide and mainland exposure	• APASO Survey • School-based Survey • Participant reflection journals • Academic performance report • Student interest survey • Post-activity student evaluation/survey	Co-curricular Committee All subject panels & committees Student Ambassador & Exchange Unit	School budget Life-wide Learning and Sister School Grant

Major concern 2: Nurturing a learning community by strengthening students' learning skills and ethical use of technology

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students demonstrate stronger self-directed learning habits and effective use of technology for learning	1. Provide personalized learning using digital tools and a Learning Management System (LMS) with AI-supported features. 2. Provide clear guidelines, training, and exemplars for staff and students on effective learning with technology, including expectations for responsible use. 3. Facilitate sharing sessions by outstanding undergraduate alumni to model effective self-learning routines and habits. 4. Strengthen "reading to learn" through extended reading tasks across subjects in collaboration with the teacher-librarian.	• An increased number of students agree that teaching and learning are effective and supportive. • An increased number of students agree that they have developed self-directed learning habits •An increased number of students demonstrate effective use of digital tools for learning • An increased number of students make use of e-books and multi-disciplinary learning resources	• Stakeholder Survey • APASO Survey • School-based Survey • Observation by teachers • Assessment records of students' IT literacy • Learning logs & subject reading tracking • Library Circulation records	ACA Committee IT Committee. All subject panels & committees	School budget Promotion of Reading Grant AI for Empowering Learning and Teaching Funding Programme
Students demonstrate learning motivation and active engagement through purposeful learning experiences	1. Refine curriculum design to connect learning with students' interests, real-world applications, and future needs, so as to sustain motivation and engagement. 2. Share good practices through panel collaboration and lesson study.	• Students' and parents' views on student learning support and learning perseverance are improved	• Stakeholder Survey • APASO Survey	ACA Committee All subject panels & committees	NIL

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students with diverse learning needs receive timely academic support and demonstrate progress in core learning	1. Refine and implement the S.1 bridging programme, with targeted support for students who need additional adjustment support (including cross-border students where applicable). 2. Monitor and enhance the homework tutorial class framework following the review of detention policies, ensuring support is learning-focused and timely. 3. Implement enhancement and support classes in the senior forms to stretch high achievers and support students who need reinforcement.	• At least 70% of students agree that the S.1 bridging programme is helpful •At least 70% of students agree that homework support measures (e.g., tutorial classes) are helpful. •The number of students required to attend homework detention classes is reduced. •Public examination performance and internal diagnostic/assessment feedback show improvement.	• School-based Survey • School-based Survey • Academic performance evaluations.	Student Nurturing Committee ACA Committee All subject panels & committees	School budget
Students demonstrate information literacy and ethical use of technology in learning and daily life	1. Organise thematic talks and short learning modules during LWL lessons to strengthen information literacy, AI literacy, and digital citizenship. 2. Embed ethical technology guidelines and expected practices into daily teaching, and recognise positive digital citizenship behaviours.	•Students' and parents' views on responsible use of technology and AI are improved. • An increased number of students agree that they have developed self-directed learning habits.	• APASO Survey • School-based Survey • Observation by teachers	LWL coordinators Student Nurturing Committee Student Nurturing Committee.	School budget

Targets	Strategies	Success Criteria	Methods of evaluation	Person(s) in charge	Resources required
Students enhance generic skills, particularly collaboration and problem solving, through cross-curricular learning and authentic challenges	1. Organise professional development workshops on Design Thinking and inquiry pedagogy for teachers to strengthen learning design that develops problem solving and innovation. 2. Strengthen inquiry-based and problem-solving-based cross-subject project learning for junior forms, with clear success criteria and student reflection. 3. Empower students to lead and develop collaboration, responsibility, and communication through school-based and external leadership-training programmes. 4. Encourage and coach students to participate in territory-wide competitions to apply learning and stretch potential.	•Students' and teachers' views on students' generic skills development are improved. •An increased number of students demonstrate collaboration, empathy, and a team-oriented mindset in learning and school activities. •An increased number of students demonstrate leadership qualities and functional skills through structured leadership experiences. • An increased number of students agree that wider exposure and authentic learning experiences have strengthened their critical thinking and resilience.	• APASO Survey • School-based Survey • Post-activity student evaluations • Observation by teachers • Performance records of students' project portfolios • CCA records & records of external competition and achievements	Staff Development Team ACA Committee All subject panels & committees Co-curricular Activities Committee	School budget
Students' diverse talents are identified, nurtured, and recognised in a systematic and inclusive manner	1. Maintain and optimise the "Talent Pool" database to identify students' strengths and potential systematically, and inform matching opportunities. 2. Provide matched support and stretch opportunities to develop capable students, while ensuring broad participation pathways are available. 3. Host a recognition dinner to celebrate outstanding performance and diverse achievements, strengthening belonging and motivation.	•Students' learning progress is better tracked, and referral/participation in gifted education opportunities increases where appropriate. • An increased number of students successfully participate in recommended gifted programmes and stretch opportunities, with positive learning reflections and/or recognised outcomes. •An increased number of students agree that the school recognises diverse strengths and achievements, strengthening their sense of belonging.	• APASO Survey • School-based Survey • Students' performance records/learning reflections • Post-activity student evaluations • Observation by teachers	IT Committee All subject panels & committees Moral & National Education Committee School Promotion & Community Relation Unit	DLG (Diversity Learning Grant) School budget

List of 2026-2027 Plans on the Use of Special Grants

1. Enhanced School-based Learning Activities Support Grant
2. Life-wide Learning and Sister School Grant
3. Promotion of Reading Garnt
4. One-off Grant on Parent Education
5. One-off Grant for Promotion of Chinese Culture Immersion Activities
6. One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools
7. One-off Grant for Promotion of Self-directed Language Learning (English Language)
8. One-off Grant for Promotion of Self-directed Language Learning (Putonghua)
9. Learning Support Grant
10. Empowering Learning and Teaching" Funding Programme
11. Pilot Scheme on Other Languages for Junior Secondary Students

2026/27學年

「優化校本學習活動支援津貼」運用計劃

聖公會陳融中學

第一部分：優化校本學習活動支援津貼

「優化校本學習活動支援津貼」的合資格受惠對象為領取綜合社會保障援助（綜援）或學校書簿津貼計劃全額津貼（全津）；或經校本準則識別為有經濟需要的學生。為讓有經濟需要的學生獲得均衡發展，學校運用「優化校本學習活動支援津貼」支援有經濟需要的學生參與的活動應力求多元化，並須涵蓋以下三類活動，包括(1)擴闊學生課堂以外學習經驗的活動／比賽、(2)增加學生對社會認識及促進學生個人成長的活動，以及(3)提升學生學習成效的活動，而**用於類別(3)提升學生學習成效的活動開支不得多於學校全學年「優化校本學習活動支援津貼」總額的20%**。

學校須於**本學年11月底前**將經法團校董會／校董會／學校管理委員會審批的《「優化校本學習活動支援津貼」運用計劃》上載至學校網頁。

(I) 本學年獲發津貼總額

金額	$ 473,600.00

(II) 活動詳情										
編號	**活動名稱／目標**	**境外活動**	**擬舉行日期**	**預計參與學生人數**			**預計活動開支**	**所佔百分比**	**評估方法 (例如：觀察、問卷調查)**	**成功準則 (例如：學生的學習效能提升)**
				領取綜援	**領取全津**	**校本準則識別為有經濟需要**				
(1)擴闊學生課堂以外學習經驗的活動／比賽 (例如：文化藝術活動、體育活動、參觀及戶外活動)										
1	交流團/研學團	是	10/2026-8/2027	2	25	8	$100,000.00		教師觀察、學生反思及回饋	學生於課堂以外學習認知提升
2	校隊費用	否	9/2026-8/2027	28	150	45	$44,600.00		教師觀察、教師年終評估	學生於課堂以外學習認知提升
3	學校旅行入場費	否	10/2026	4	45	8	$10,400.00		教師觀察、學生問卷調查	學生於課堂以外學習認知提升
4	旅行日車費	否	10/2026	32	270	88	$15,600.00		教師觀察	學生於課堂以外學習認知提升
5	音樂種子	否	9/2026-8/2027	1	12	6	$48,000.00		教師年終評估	學生對音樂的興趣增加
6	初中個人成長資優課程	否	9/2026-5/2027	1	1	0	$6,000.00		學生反思及回饋	學生的學習效能提升

7	體育比賽費用	否	9/2026-8/2027	1	3	1	$1,250.00		教師觀察、出席紀錄及參賽證書	學生可以發展體育潛質
8	STEAM 比賽費用	否	9/2026-8/2027	1	1	1	$1,000.00		教師觀察、出席紀錄及參賽證書	學生對STEAM的興趣增加
9	Learning English outside classroom	否	9/2026-8/2027	10	73	22	$20,000.00		教師觀察、學生問卷調查	學生於課堂以外學習認知提升
10	學會費用津貼	否	9/2026-8/2027	15	160	25	$15,000.00		教師觀察、學生問卷調查	學生於課堂以外學習認知提升
(如輸入的空間不足，請點選最後一行後按滑鼠右鍵，並選擇「插入」以新增一行。)										
						小計及所佔百分比：	$261,850.00	55.29%		
(2)增加學生對社會認識及促進學生個人成長的活動 (例如：社會服務、自信心訓練、社交及溝通技巧訓練、領袖訓練及精神健康活動)										
1	香港200 領袖訓練	否	5/2027-8/2027	1	2	0	$4,500.00		教師觀察、學生反思及回饋	學生的領導才能提升
2	中學生領袖訓練證書課程 2026/27	否	10/2026-11/2026	0	1	0	$1,300.00		教師觀察、學生反思及回饋	學生的領導才能提升
3	校本領袖訓練課程	否	9/2026-8/2027	3	25	7	$57,000.00		教師觀察、學生反思及回饋	學生的領導才能提升
4	第78屆香港學校校際朗誦節-報名費	否	10/2026-12/2026	2	6	2	$2,200.00		教師評估、出席紀錄及參賽證書	學生提升英語朗誦技巧及自信
5	第78屆香港學校校際音樂節-報名費	否	10/2026-12/2026	2	6	2	$2,200.00		教師評估、出席紀錄及參賽證書	學生提升音樂技巧及自信
6	主題式生涯規劃活動	否	9/2026-8/2027	10	73	22	$15,000.00		教師觀察、學生反思及回饋	學生的生涯規劃技能提升
7	級本課後精神健康活動	否	9/2026-8/2027	15	100	15	$30,000.00		教師觀察、學生問卷調查	學生的幸福感提升
(如輸入的空間不足，請點選最後一行後按滑鼠右鍵，並選擇「插入」以新增一行。)										
						小計及所佔百分比：	$112,200.00	23.69%		
(3)提升學生學習成效的活動 (例如：功課輔導、學習技巧訓練及語文訓練)										
1	中一級學習輔導班	否	10/2026-5/2027	6	17	4	$20,000.00		教師觀察、學生問卷調查	學生的學習信心提升
2	中四級各科學習技巧班	否	9/2026-5/2027	4	35	10	$35,000.00		教師觀察、學生問卷調查	學生的學習效能提升
3	中五級各科學習技巧班	否	9/2026-5/2027	6	38	12	$35,000.00		教師觀察、學生問卷調查	學生的學習效能提升
(如輸入的空間不足，請點選最後一行後按滑鼠右鍵，並選擇「插入」以新增一行。)										

小計及所佔百分比：	$90,000.00	19.00%	
預計活動開支及所佔百分比：	$464,050.00	97.98%	

(III) 購買參與課堂以外的學習活動所需的物資／器材（例如：樂器及運動用品）（有關開支的上限為學校全學年「優化校本學習活動支援津貼」總額的5%）

編號	所需物資／器材			預計開支	所佔百分比
1	跨欄架			$3,000.00	
2	標槍			$6,000.00	
(如輸入的空間不足，請點選最後一行後按滑鼠右鍵，並選擇「插入」以新增一行。)					
			預計物資／器材開支及所佔百分比：	$9,000.00	1.90%

(IV) 預計總開支

金額	$ 473,050.00

第二部分：校本津貼

如學校**在 2025/26 學年完結後仍有「校本津貼」餘款**，**需填寫本部分**。
學校可按照「校本津貼」既定的運用原則及規定，在 2026/27 學年繼續使用有關餘款支援有經濟需要的學生參與課後學習活動，直至 2026/27 學年完結為止。如學校在 2027 年 8 月 31 日仍有未用完的「校本津貼」，資助學校、按位津貼學校及直接資助計劃學校須根據 2026/27 學年經審核周年帳目將任何餘款退還教育局。官立學校方面，尚未使用的「校本津貼」將於 2027 年 8 月 31 日後予以取消。

(I) 2025/26 學年餘款金額

金額	$132,000.00

(II) 活動詳情

編號	活動名稱／目標	境外活動	擬舉行日期	預計參與學生人數			預計活動開支	評估方法 (例如：觀察、問卷調查)		成功準則 (例如：學習效能提升)
				領取綜援	領取全津	校本準則識別為有經濟需要				
1	創新科技興趣班	否	2/2027-5/2027	2	5	3	$8,000.00		教師觀察、出席紀錄及學生問卷調查	學生對創新科技的興趣增加

2	體育興趣班	否	3/2026-5/2027	2	12	6	$6,000.00		教師觀察、學生問卷調查	學生對運動的興趣增加
3	其他學習經歷活動 (OLE)	否	9/2026-8/2027	32	270	88	$118,000.00		教師觀察	學生於課堂以外學習認知提升
(如輸入的空間不足，請點選最後一行後按滑鼠右鍵，並選擇「插入」以新增一行。)										
						預計活動開支：	$132,000.00			

(III) 預計總開支

金額	$132,000.00

負責津貼教職員資料：

姓名： 許家尉

職位： 老師

校監／學校管理委員會主席簽署：

校監／學校管理委員會主席姓名： 鄒小磊

日期： 9/11/2026

2026-2027 Plan on the Use of the Life-wide Learning and Sister School Grant													May 2026 ver.
SKH Chan Young Secondary School													
Category 1: Details of Activities													
No.	**Name and Description of the Activity**	**Proposed Date**	**Objective(s) of the Activity**	**Target & Estimated Number of Participants** (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				**Estimated Expenses ($)**	**Name(s) of Mainland sister school(s)** (If sister school exchange activity is involved)	**Category of the Activity^**		**Evaluation Method^**	
				Students (Please specify levels and number)	**Teachers**	**School Management**	**Others** (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
1	Activity Learning Day	01 Mar 2027	Health education and community services	S1-S2(299)	11	0	0	$25,000.00		A3 Community Service		B5 Observation	
2	Cross-subject project learning	Dec 2026 - Jul 2027	Project Learning	S2-S3(335)	0	0	0	$15,000.00		A2 Intellectual Development		B1 Questionnaire	
3	Enrollment fee for competitions and registration fees for interschool competition	Sep 2026 - Aug 2027	Broadening horizons	S1-S6(360)	0	0	0	$18,000.00		A4 Physical and Aesthetic Development		B5 Observation	

4	Leadership training	Nov 2026 - Aug 2027	Leadership training	S3-S5(45)	0	0	0	$25,000.00		A1 Values Education		B1 Questionnaire	
5	Life-planning talks, workshops and activities	Sep 2026 - Jul 2027	Life-planning	S1-S6(924)	0	0	0	$18,000.00		A5 Career-related Experiences		B1 Questionnaire	
6	Life-wide lessons (materials and subsidies for guest speakers)	Sep 2026 - Jul 2027	Whole-person development	S1-S6(924)	0	0	0	$20,000.00		A2 Intellectual Development		B1 Questionnaire	
7	Local visits and exchanges	Dec 2026 - Jul 2027	Broadening horizons	S1-S5(791)	0	0	0	$39,000.00		A2 Intellectual Development		B1 Questionnaire	
8	Music Ensembles	Sep 2026 - Jul 2027	Aesthetic development	S1-S5(25)	0	0	0	$10,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
9	Post-exam activities	June - July 2027	Whole-person development	S1-S5(791)	0	0	0	$25,000.00		A8 Student Mental Health		B5 Observation	
10	School Picnic	15 Oct 2026	Class bonding	S1-S6(924)	65	0	0	$100,000.00		A8 Student Mental Health		B1 Questionnaire	
11	STEAM related activities	Dec 2026 - Jul 2027	STEM workshops and activities	S1-S5(170)	0	0	0	$36,000.00		A7 Digital Education, AI and STEAM Education		B1 Questionnaire	
12	Form-based Student guidance education	Sep 2026 - Aug 2027	Student mental health	S1-S6(924)	0	0	0	$80,000.00		A8 Student Mental Health		B1 Questionnaire	
13	Subject-based activities outside classroom(Arts)	Sep 2026 - Jul 2027	Arts activities	S5(158)	0	0	0	$21,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
14	Subject-based activities outside classroom(BAFS)	Oct 2026 - Apr 2027	BAFS subject activities	S4-S5(37)	0	0	0	$5,500.00		A2 Intellectual Development		B1 Questionnaire	
15	Subject-based activities outside classroom(Chinese Language)	Sep 2026 - Jul 2027	Chinese subject activities	S1-S2, S4-S5(60)	0	0	0	$15,000.00		A2 Intellectual Development		B1 Questionnaire	
16	Subject-based activities outside classroom(Cross-Disciplinary (STEM))	Oct 2026 - Mar 2027	ICT and STEM activities	S1-S5(200)	0	0	0	$2,500.00		A7 Digital Education, AI and STEAM Education		B1 Questionnaire	
17	Subject-based activities outside classroom(English	Sep 2026 - Jul 2027	English subject activities	S1-S6(924)	0	0	0	$65,000.00		A2 Intellectual Development		B1 Questionnair	

	Language)											e	
18	Subject-based activities outside classroom(Mathematics)	Nov 2026 - Apr 2027	Maths subject activities	S1-S3(468)	0	0	0	$1,500.00		A2 Intellectual Development		B1 Questionnaire	
19	Subject-based activities outside classroom(Religious)	Nov 2026 - May 2027	Religious/Values development	S1-S6(924)	0	0	0	$9,000.00		A1 Values Education		B1 Questionnaire	
20	Subject-based activities outside classroom(Science)	Sep 2026 - Jun 2027	Science subject activities	S1-S6(80)	0	0	0	$36,500.00		A2 Intellectual Development		B1 Questionnaire	
21	Subject-based activities outside classroom(Chinese History)	Oct 2026-June 2027	Chinese History and National Ed	S1-S6(80)	0	0	0	$3,000.00		A2 Intellectual Development A6 Patriotic Education		B5 Observation	
22	Subject-based activities outside classroom(CES)	Oct 2026-June 2027	National Ed	S1-S3(468)	0	0	0	$4,500.00		A6 Patriotic Education		B1 Questionnaire	
23	Subject-based activities outside classroom(Eco)	Oct 2026-June 2027	Economics subject	S4-S6	0	0	0	$1,000.00		A5 Career-related Experiences		B5 Observation	
24	Subject-based activities outside classroom(History)	Oct 2026-June 2027	History Subject	S1-S2(299)	0	0	0	$2,000.00		A2 Intellectual Development		B5 Observation	
25	Subject-based activities outside classroom(PE)	Oct 2026-June 2027	Physical Ed Subject	S1-S6(924)	0	0	0	$2,500.00		A4 Physical and Aesthetic Development		B5 Observation	
26	Subject-based activities outside classroom(THS)	Oct 2026-June 2027	THS subject	S4-S6(60)	0	0	0	$15,000.00		A5 Career-related Experiences		B1 Questionnaire	
27	Gifted Program for Junior students	Nov 2026 - July 2027	Taking care of learning diversity	S1-S3(10)	0	0	0	$30,000.00			Gifted Ed.	B6 Written report and record	
28	Career and life planning activities	Nov 2026 - July 2027	Life-planning	S.1 -S6(924)	0	0	0	$48,000.00		A5 Career-related Experiences		B1 Questionnaire	
29	Subsidies for interest clubs(Regular and ad-hoc)	Sep 2026 - Jun 2027	Co-curricular activities	S1-S6(924)	0	0	0	$60,000.00		A2 Intellectual Development		B5 Observation	
30	Subsidies for school teams	Sep 2026 - Aug 2027	Sports/Aesthetic teams	S1-S6(924)	0	0	0	$570,000.00		A4 Physical and Aesthetic Development		B5 Observation	
31	Subsidies for Summer activities	Jul - Aug 2027	Co-curricular activities	S1-S6(100)	0	0	0	$3,000.00		A2 Intellectual Development		B5 Observation	

32	Training for school prefects	Oct 2026 - Jul 2027	Leadership Training	S1-S6(80)	3	0	0	$30,500.00		A1 Values Education		B1 Questionnaire	
33	Visual Arts – Visits, talks, competition fees, workshop	Oct 2026 - Jul 2027	VA visit and activities	S1-S6(190)	0	0	0	$16,000.00		A4 Physical and Aesthetic Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.1	**$1,352,500.00**					
1.2	**<u>Non-local</u> Activities**												
1	Study Tour (English Language @ Overseas)	Jul - Aug 2027	Language immersion	S1-S5(20)	2	0	0	$170,000.00		A2 Intellectual Development		B5 Observation	
2	Study Tour (C.Hist @ Mainland)-NE	Jan 2027-August 2027	National Education	S1-S5(25)	3	0	0	$10,000.00		A6 Patriotic Education		B5 Observation	
3	Competition (STEAM)	Jan 2027-August 2027	STEAM exchange	S1-S5(25)	3	0	0	$125,000.00		A6 Patriotic Education		B5 Observation	
4	Competition (thematic)	Jan 2027-August 2027	Cultural exchange	S4-S5(15)	2	0	0	$125,000.00		A7 Digital Education, AI and STEAM Education		B5 Observation	
5	探訪及交流活動：本校學生到佛山姊妹學校進行全方位學習體驗活動 於 2027 年 3/4 月安排一次本校三年級至五年級學生到訪佛山市高明區滄江中學，並進行 4 日 3 夜的交流活動。 安排本校學生與姊妹學校學生共同進行不少於一天的學習交流與課堂體驗活動。 愛國及中國歷史教育：主題環繞佛山的中國歷史及文化遺產相關內容，安排本校學生到訪佛山著名歷史文化景點（例如：佛山祖廟、南風古灶、廣東粵	25/3/2027-27/3/2027	此交流活動以推廣中國歷史與文化遺產學習為首要目標，讓學生深入了解佛山市的深厚歷史文化底蘊與嶺南文化遺產，加深對國家歷史發展及文化安全重要性的認識。同時，透過到訪姊妹學校，擴闊學生視野並促進兩地文化交流。交流過程亦有助提升學生的溝通與協作能力，參與學生於行程後會分享其學習體驗。	S3-S4(30)	2	0	0	$100,500.00	佛山市高明區滄江中學	A7 Digital Education, Artificial Intelligence and STEAM Education A6 Patriotic Education		B1 Questionnaire	

	劇博物館等），加強學生對中國歷史和傳統文化的認識。											
(Please insert rows above if the space provided is insufficient.)												
						Total estimated expenses of item 1.2	**$530,500.00**					
						Total estimated expenses (sum of items 1.1 and 1.2)	**$1,883,000.00**					

Name of Teacher Responsible for Life-wide Learning:	Cheung Sai Pang, Leung Yin Mei Cindy, Sze Fu Keung, Wong Kwai Wah Macy, Lau Chit Tao Kelvin	Position:	VP, Coordinators of LWL lesson, CCA incharge, CLP incharge
Name of Teacher Responsible for the Sister School Scheme:	Ms Tse Yui Yu	Position:	Student Ambassadors and Student Exchange Program Coordinator

SKH Chan Young Secondary School

Plan on the Use of the Promotion of Reading Grant

2026/2027 School Year

1. The major objectives of promoting reading:
   1.1 To enhance students' competence and efficacy as self-directed learners through promoting "Reading to learn".
   1.2 To foster a sustainable reading atmosphere by strengthening the role of the school library as a resource and learning center.

2. Budget:

	Item	Estimated Expenses
1.	Purchase of Learning Materials	
	☑ Printed books	$28,000
	þ e-Books	$10,000
	þMagazine	$7,000
2.	Reading Activities	
	þ Hiring writers, professional storytellers, etc. to conduct talks	$6,000
	☑ Cross-Subject Reading Programs	$4,000
	þArranging whole-school activities on Reading Week & Reading Day	$12,000
3.	Other:	
	þBooklet of "Reading Across the Curriculum" for All Students	$10,000
	Total:	**$77,000**

* Total amount of the Promotion of Reading Grant: $115,419.51
(The amount of the grant for the 2026/27 school year is $77,205.00, and the unspent balance from last school year is $38,214.51)

-End-

聖公會陳融中學

一筆過家長教育津貼（中學）2026-2027運用計劃

2024-2027 津貼: $200,000 2025- 2026 餘額: $ 50161.7

2026-2027津貼運用計劃

範疇	項目	活動	對象	推行日期	監察 / 評估	預算開支金額
設計及製作校本家長教育資源	邀請服務供應商，因應學校實際需要，協助設計及製作持續校本家長教育資源。	Project CLOVER — 發展校本家長教育課程支計劃 – 結合家長教育與班級經營優化家長教育活動的設計，並發展校本家長教育資源 – 跨校交流。增強學校對外繫的機會，汲取不同學校動家長教育工作的實踐驗。	高中家長、 家長教師會 核心成員	-2027 全年	● 持分者(家長)問卷 ● 個別活動問卷調查(有關家長教育元素)	$40,000
舉辦與正向家長運動有關的校本家長教育推廣活動	邀請服務供應商，因應學校實際需要，協助設計及舉辦與正向家長運動有關的校本家長教育推廣活動。	舉辦兩場親子興趣班。(資訊素養或中醫食療)，讓參與家長能達致以下目標: – 認識青少年發展 – 促進青少年健康 、愉快及均衡的發展 – 促進家長身心健康	全校家長及學生	年 1 月及 5 月	● 個別活動問卷調查(有關家長教育元素)	$10,161.7
總計	$ 50161.7					

聖公會陳融中學 - 二零二六/二零二七學年

運用「推廣中華文化體驗活動一筆過津貼」財政預算

範疇	項目名稱	目的	舉行日期	受惠對象	預計開支金額
舉辦研學團、講座或活動使學生學習及了解中華文化	中華表演藝術：校園變臉推廣活動(兩堂 LWL)	使學生能 1. 建立文化認同與歸屬感 2. 傳承與反思傳統智慧 3. 認識國家現代發展與世界格局 4. 培養公民意識與法治觀念	2026 年 9 月 7 日	中三級學生	$7000
	中華文化日（半天）		2027 年 2 月 2 日	全校學生	$40000
	新疆回族文化交流研學團		2027 年復活節	30 名學生	$80000
	參觀香港文物探知館「漢風泱泱：雄渾與交融的盛世」展覽		2026 年 9 月 12 日	30 名學生	$2000(車費)
	參觀香港歷史博物館國家安全展覽廳		2027 年復活節 7 月	中一級學生	$6000(車費)
	中華文化活動禮物	送小禮物或紀念品，是將抽象的文化概念具象化，並建立人際連結的重要手段。最終達到以下目標： 1. 實踐「禮尚往來」的文化精神 2. 成為「帶得走的文化」以延續記憶 3. 激發參與熱情與互動	全年		$4000
	「第八屆聯合國教科文組織世界遺產及非物質文化遺產香港教師培訓計劃」	1. 提升校本課程開發能力 2. 理論與實地考察相結合 3. 深化可持續發展教育與文化傳承 4. 拓展學校教學資源與發展 受訓教師於校內積極推廣寓教於樂的深度研學活動，引導學子在躬行實踐中認識、研琢、守護與傳承世界遺產及非物質文化遺產，從而厚植中華文化底蘊。	2026 年 9 月 12、19 日及 10 月 3 日		$2600
	中華文化活動佈置	場地佈置是活動的「門面」，它能在參加者踏入現場的第一秒，就開始發揮文化教育的作用。	全年	全校學生	$4000
	舉辦與中國文化相關的閱讀活動	讓學生透過閱讀書籍、參與與中國傳統節日相關的活動、讀書會及茶香靜讀等，加深對中華文化的認識。	全年	全校學生	$38000
				合共：	$183600

Plan on Use of Special Grants 6 – 2026/2027 One-off Grant for Promotion of a Sports Ambience and MVPA60 in Schools

【聖公會陳融中學 - 二零二六至二零二七學年「支援學校推動校園體育氛圍及「MVPA60」一筆過津貼」計劃】

範疇	項目名稱	目的	舉行日期	受惠對象	預計開支金額
發展或採購與體育/運動相關的資訊科技 服務、流動應用程式和相關軟件,以及與 體育/運動相關的體育活動套件和輔助工 具	恆常運動紀錄及陸運會應用程式或軟件	採購流動應用程式，讓學生能以簡易的方式記錄一天進行的中等至劇烈強度的體能活動時數。 採購陸運會軟件提升陸運會各項工作效能，並於過程中讓各持分者更快捷地取得比賽資訊。	全年	全校學生	$29000
發展/優化有關發展活躍及健康校園/「MVPA60」的政策	融兒會更 fit 計劃	鼓勵學生訂定參與體育運動的計劃， 以定期、持續地參與體育活動，建立積極健康的生活方式。	全年	約 700 位完成達標學生	$5000(獎品)
資助學生參與多元化的體育活動／ 運動相關的學習活動／比賽	自選運動體驗	按每月由體育組訂立主題，資助學生參與由體育總會／體育相關團體舉辦的不同運動體驗活動／課程或體育比賽，包括不同的新興 ／城市運動等，鼓勵及建立健康的生活方式。	全年	約 100 名學生	$3000 每名學生上限資助 $30
購置或改善學校的體育／運動器材	添購或更新體育／運動器材	添購或更新體育／運動器材，增加學生在校內進行體能活動的時間和機會。	全年	全校學生	$6000
	MVPA60 餘款	攀石牆保養或其他體育科相關項目	全年	全校學生	$30593.5
				合共：	$73593.5

Plan on Use of Special Grants 7 – 2026/2027 One-off Grant for Promotion of Self-directed Language Learning (English Language)

SKH Chan Young Secondary School
Plan for the One-off Grant for Promotion of Self-directed Language Learning (English Language) 2026/27

Objective: To enhance students' self-directed learning capabilities in English

Strategy	Class Levels	Period	Success Criteria	Methods of evaluation	Teachers-in-charge
Implement an AI learning tool that provides instant, rubric-based feedback, vocabulary and grammar analysis, and personalised progress tracking. Students can submit essays independently and receive diagnostic feedback to guide revision. The platform also offers AI-driven HKDSE Paper 4 group discussion simulations. Students can practise speaking 1-on-1 and receive real-time feedback. Students can also practise using past papers, customised reading and listening sets and targeted skill drills. Their performance will be automatically tracked.	S.1-S.6	Sept 2026 - August 2027	● Teachers' and students' views on teaching and learning improve. ● Students' academic results improve.	● School-based survey ● Meeting records	LYM & XBG

Budget: $89,500

-End of Plan-

Plan on Use of Special Grants 8 – 2026/2027 One-off Grant for Promotion of Self-directed Language Learning (Putonghua)

聖公會陳融中學

推廣自主語文學習(普通話)一筆過津貼 –計劃書修訂(26-27) 目前津貼結餘：$200000 - $24950(24-25年度) – $73860(25-26年度) = $101190

主要修訂：1. 取消原計劃購買實體書。因考慮擺放問題，中文科亦正計劃放棄使用課室書櫃。

2. 取消原計劃購買網上學習平台。因去年學期末購入普通話電子有聲書，平台兼有AI學習功用，避免重複。

3. 新增與圖書館合辦普通話閱讀活動。

26-27年津貼運用計劃

範疇	項目	26-27年度預算開支($101,190)	負責老師
(1)購買學與教相關服務	舉辦課堂以外的學習活動如：到校體驗活動/普通話日	$40,000	普通話科主任及任教老師
(2)聘請導師	聘請普通話導師訓練朗誦/演講/國家語委水平測試備試課程	$30,000	普通話科主任及任教老師
(3)資助學生參加普通話科相關活動	資助學生參加比賽/觀賞話劇/報考國家語委水平測試	$11,190	普通話科主任及任教老師
(4)與圖書館合辦閱讀活動	聘請講者及其它活動開支	$20,000	普通話科主任及任教老師、蘇姬雪老師

聖公會陳融中學
2026/27 學年「學習支援津貼」財政預算

收入:

項目		金額 ($)
截至上學年年終（即8月31日）可保留的累積盈餘	(a)	0
2026/27 學年的第一期撥款	(b)	4495,443.00
預計2026/27 學年的第二期撥款	(c)	3340,461.00
總收入 **(d)** = (a)+(b)+(c)		835,904.00

支出：

項目	金額 ($)	佔比(%)
1. 增聘全職教師 0 名和／或兼職教師 0 名	0.00	0.00%
2. 增聘全職教學助理 2 名和／或兼職教學助理 3 名	745,200.00	89.15%
3. 外購專業服務	89,800.00	10.74%
4. 購置學習資源	0.00	0.0%
5. 安排學習／共融文化活動、校本教師培訓及家校合作支援活動	904.00	0.11%
總支出 **(e)**	835,904.00	100%

收支:

項目	金額 ($)	佔比(%)
本學年年終累積津貼餘款 **(f)** = (d)-(e)	0.00	0.00%

附件一

聖公會陳融中學
2026/27 學年「學習支援津貼」財政報告

（一） 財務概況

(a)	截至上學年可保留的累積盈餘：	$0.00
(b)	本學年的第一期撥款：	$495,443.00
(c)	預計本學年的第二期撥款：	$340,461.00
	本學年總撥款 (b + c)：	$835,904.00
(d)	本學年可用金額(總收入) (a + b + c)：	$835,904.00
(e)	本學年總開支：	$8835,904.00
(f)	本學年年終末累積津貼餘款 (d - e)：	$0.00
(g)	餘款佔本年度撥款的百分比(%) (f)/[(b)+(c)] x 100%	0%

（二） 項目開支詳情

編號	**項目名稱**	**工作範疇**	**任期** (以月份計算)	**聘任時段** (日/月/年-日/月/年)	**聘用條款** (全職／兼職)	**表現指標評估方法**	**成效檢討**	**「學習支援津貼」預算開支**[註1] **($)**
1. 增聘全職或兼職教師								
						/	/	$0.00
							第1項預算開支	**$0.00**

2. 增聘全職或兼職教學助理								
1	教學助理1	小組訓練支援、個別訓練支援、管理有特殊教育需要學生的資料	12個月	01/09/2026-31/08/2027	全職	/	/	$327,600.00
2	教學助理2	小組訓練支援、個別訓練支援、管理有特殊教育需要學生的資料	12個月	01/09/2026-31/08/2027	全職	/	/	$327,600.00
3	教學助理3	處理有特殊教育需要學生的考試特別安排	12個月	01/09/2026-31/08/2027	兼職	/	/	$30,000.00
4	教學助理4	處理有特殊教育需要學生的考試特別安排	12個月	01/09/2026-31/08/2027	兼職	/	/	$30,000.00
5	教學助理5	處理有特殊教育需要學生的考試特別安排	12個月	01/09/2026-31/08/2027	兼職	/	/	$30,000.00
							第2項預算開支	**$745,200.00**

編號	**項目名稱**	**目的**	**推行時間** (如適用)	**對象**		**支援的特殊教育需要類別**	**表現指標評估方法**	**成效檢討**	**「學習支援津貼」預算開支 ($)**
				級別/類別	**受惠人數**				
3. 外購服務									
1	臨牀心理學家個別輔導	支援有精神健康需要學生的服務	節數:8節；每節時數：3小時；總時數：24小時	中一至中六	10	MI	教師、學生、家長問卷；教師觀察；機構提供的報告		$54,000.00
2	動物輔助介入服務	情緒、社交、行為、認知、溝通及活動能力訓練	節數:6節；每節時數：1小時；總時數：6小時	中一	4	ASD	教師、學生、家長問卷；教師觀察；機構提供的報告		$4,800.00

3	音樂治療服務	語言及情緒表達治療及社交訓練	待定	中一至中六	10	ASD及MI	教師、學生、家長問卷；教師觀察；學生出席率；機構提供的報告		$15,000.00
4	【S.E.N.】職業探索系列活動	為有特殊教育需要學生提供的生涯規劃	節數:6節；每節時數：1小時；總時數：6小時	中一至中五	10	有特殊教育需要學生	教師、學生、家長問卷；教師觀察；學生出席率		$4,000.00
5	新興運動小組	執行技巧訓練(靈活變通、反應抑制)及社交訓練	待定	中一至中六	10	ADHD	教師、學生、家長問卷；教師觀察；學生出席率		$12,000.00
								第3項預算開支	**$89,800.00**
4. 購置學習資源									
							/	/	$0.00
								第4項預算開支	**$0.00**
5. 安排校本學習／共融文化活動、教師培訓及家校合作支援活動									
1	校本小組物資	社交訓練、專注力訓練、情緒管理訓練	待定	中一至中六	30	有特殊教育需要學生	教師、學生、家長問卷；教師觀察；學生出席率		$904.00
								第5項預算開支	**$904.00**
								本學年總預算開支	**$8835,904.00**

SKH CHAN YOUNG SECONDARY SCHOOL
AI for Empowering Learning and Teaching Funding Programme
Fund Allocation Plan

Funds Received: $500,000.00
Details: EDBCM No.221/2025

AI Task Force members: KEV, LYM, SCY, YYS, XBG, PSY, LWH, CKL

No.	**Item Name / Description**	**Item Category / Type**	**Target Beneficiaries & Subject Scope**	**Estimated Procurement / Implementation Period**	**Estimated Expenditure (HKD)**	**Remarks / Breakdown Details**
1.	SDG AI Digital Avatar Student Activity (Course and Product Showcase)	AI education-related activities	Around 25 S2-S5 students	2026-27 (SEPT)	$49,800.00	1 course (including tokens)
2.	Mo-But (巫筆): Chinese Language AI Apps for L&T	L&T resources	S1-S5 Chinese	2026-27 (SEPT)	$49,200.00	1-year subscription including tokens
3.	Cross-Curricular AI-Assisted Learning Platform	L&T Platforms	Cross-curricular	2026-27 (JAN 2027)	$300,000.00	(2-year subscription)
4.	Subject-Specific AI Teaching Resources & Student Competitions	L&T resources & AI education-related activities	S1–S5 STEM, Visual Arts, and Humanities Subjects	2026-27 to 2027-28	$70,000.00	Includes subject-specific AI software licenses, hardware modules, and student workshop facilitation.
5.	Edge AI Kits & Interactive Hardware for Practical Subject Learning	IT Equipment & Learning Resources	Computer Literacy, Design & Technology, and Science Subjects	2026-27 to 2027-28	$31,000.00	Hardware kits and software bundles for hands-on subject activities.

Plan on Use of Special Grants 11 – 2026/2027 Pilot Scheme on Other Languages for Junior Secondary Students

Implementation Plan (2026/27 school year)

To: Council and Secondary Section I
Curriculum Development Institute, Education Bureau
Rm 1301, 13/F, Wu Chung House
213 Queen's Road East, Wan Chai, Hong Kong

Schools should complete and return this Implementation Plan (2026/27 school year) to the Education Bureau (EDB) by post or via the Fast Information Transmission System (FITS) — School Messaging Module (SMM) on or before the end of November 2026. For enquiries, please contact Ms Pauline PANG at 2892 6448 or Mr Sam LO at 2892 5905.

Part A: School Information School

School number: 190721

School name: (Chinese) 聖公會陳融中學

(English) S.K.H. Chan Young Secondary School

Contact person: (Chinese) 顏邁達 (English) Ngan Mai Tat

Post: Teacher

Email: nmt@skhcyss.edu.hk Tel: 26718989

Part B: Details of the Other Languages (OL) course(s) to be offered in the 2026/27 school year

1. Details of OL course(s)

Language	Number of junior secondary students at each level						Please enter A, B or C (You may enter more than option.)		Per student	
							Class schedule A. Within timetable B. After school C. Weekend	Delivery mode A. Online B. On school campus C. Offschool cam us	Number of learning hours (hour)	Average course fee (S)
(i) Arabic	S1		S2		S3					
(ii) French	S1		S2		S3					
(iii) German	S1		S2		S3					
(iv) Hindi	S1		S2		S3					
(v) Japanese	S1		S2	4	S3		C	C	50.00	$ 3,300.00
(vi) Korean	S1		S2	1	S3		C	C	50.00	$ 3,300.00
(vii) Russian	S1		S2		S3					
(viii) Spanish	S1		S2		S3					
(ix) Urdu	S1		S2		S3					
Total number of students	5						(Estimated) Total amount of course fee (S)			$ 16,500.00

2. **(Estimated) Other expenditures on purchasing learning and teaching materials*

*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring external services to conduct OL course(s).

Item	Quantity	Amount (S)
(i) Textbook	5	$ 200.00
(ii) Workbook		
(Estimated) Total amount of other expenditures ($)		$ 1,000.00

3. *#Information of service provider(s) for providing OL course(s)*

#The information provided is for internal reference only.

Language	Service provider
(i) Japanese	Academy of The Baptist Convention of Hong Kong
(ii) Korean	Academy of The Baptist Convention of Hong Kong

4. Our school plans to provide various opportunities for students to showcase their learning outcomes of OL by: *(Please select all applicable options from the list below.)*

☑ organsing school-based activities (e.g. giving a short speech during assemblies, designing notice boards, OL activity day, etc.)

☐ joining the activities organised by the EDB

☐ others (please specify):_____

☑ This Implementation Plan has been endorsed by the School Management Committee (SMC) / Incorporated Management Committee (IMC).

☑ The Annual School Plan incorporating key elements of this Implementation Plan, such as the total estimated expenditure and the number of student beneficiaries, has been endorsed by the SMC/IMC and uploaded to our school's website.

School website: https://www.skhcyss.edu.hk

☐ *Please ✓ the box as appropriate.*

[Schools should fill in the following information if this plan is submitted to the EDB by post.]

Signature of ~~Supervisor~~/Principal^:



Name of ~~Supervisor~~/Principal^: YIP Wing Yee

Date: 13/10/2026

^ *Please delete as appropriate.*

ENDS